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9781135715496: Length: 280 pages: Subjects

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Childhood. ... Constructing and
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Childhood. Edited By Allison James, Alan
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1997 . eBook Published 2 September 2003 .
Pub. location London .

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well being- constructing and reconstructing
the childhood One of the major objectives of
sociology of children is enhancing and
improving child's well being. Well-being here
may refer to various ingredients of childhood
that includes the material conditions,
development of relationship of a child with
family, friends and teachers, physical and
mental health and facing the fears of life.

James and Prout: Constructing and
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Reconstructing Childhood

Constructing and Reconstructing Childhood The twentieth century is said to be 'century of the child' and perhaps at no other time have children been so highly profiled. The ideology of the child-centred society gives 'the child' and 'the interests of the child' a prominent place in the policy and practices of legal, welfare, medical and educational institutions.

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Boyden, J (1997) Childhood and the policy makers: A comparative perspective on the globalization of childhood. In: James, A, Prout, A (eds) Constructing and Reconstructing Childhood: Contemporary Issues in the Sociological Study of Childhood. London: Falmer Press, pp. 190 - 209. Google Scholar

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Contemporary Issues in the Sociological Study of Childhood by Allison James. Routledge, 1997. Paperback. Very Good. Disclaimer: A copy that has been read, but remains in excellent condition. Pages are intact and are not marred by notes or highlighting, but may contain a neat previous owner name.

When the first edition of this seminal work appeared in 1990, the sociology of childhood was only just beginning to emerge as a distinct sub-discipline. Drawing together strands of existing sociological writing about childhood and shaping them into a new paradigm, the original edition of this Routledge Classic offered a potent blend of ideas that informed, even inspired, many empirical studies of children's lives because it provided a unique lens through which to think about childhood. Featuring a collection of articles which summarised the developments in the study of childhood across the social sciences, including history, psychology, sociology, anthropology, feminist and developmental studies, scholars and professionals from developed and developing countries world-wide shared their knowledge of having worked and of working with children. Now with a new introduction from the editors to contextualise it into the 21st century, this truly ground-breaking text which helped establish childhood studies as a distinctive field of enquiry is being

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First published in 1997. Routledge is an imprint of Taylor & Francis, an informa company.

In this ground-breaking book, Alan Prout discusses the place of children and childhood in modern society. He critically examines 'the new social studies of childhood', reconsidering some of its key assumptions and positions and arguing that childhood is heterogeneous and complex. The study of childhood requires a broad set of intellectual resources and an interdisciplinary approach. Chapters include: the changing social and cultural character of contemporary childhood and the weakening boundary between adulthood and childhood a look back at the emergence of childhood studies in the nineteenth and twentieth centuries the nature/culture dichotomy the role of material artefacts and technologies in the construction of contemporary childhood. This book is essential reading for students and academics in the field of childhood studies, sociology and education.

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First published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

Bringing together two topics of wide and growing sociological interest, *The Body, Childhood and Society* examines how children's bodies are constructed in schools, families, courts, hospitals and in film. Recognising that children's bodies are a target for adult practices of social regulation, the contributors show that children are also active in their construction, employ them in resistance and social action, and generate their own meanings about them. The editor, a leading sociologist of childhood, draws out the theoretical implications of this work, indicates the limits of social constructionism, and suggests new ways of thinking about the hybrid of material, discursive and collective processes involved. It will be a valuable text for social scientists interested in the body, childhood, schooling, the law, medicine and health.

Outlining sociology's distinctive contribution to childhood studies and our understanding of contemporary children and childhood, *The Sociology of Children, Childhood and Generation* provides a thought provoking and comprehensive account of the connections between the macro worlds of

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childhood and the micro worlds of children's everyday lives. Examining children's involvement in areas such as the labour market, family life, education, play and leisure, the book provides an effective balance between understanding childhood as a structural phenomenon, and recognising children as meaning makers actively involved in constructing, co-constructing and reconstructing their everyday lives. Through the concept of 'generagency' Madeleine Leonard offers a model for examining and illuminating how structure and agency are activated within interdependent relationships influenced by generational positioning. This framework provides a conceptual tool for thinking about the continuities, challenges and changes that impact on how childhood is lived and experienced.

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